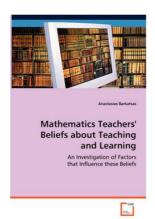
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VDM Verlag Dr. Müller E.K. Okt 2013, 2013. Taschenbuch. Book Condition: Neu. 222x152x23 mm. Neuware - An understanding of the complexity of teachers espoused and enacted beliefs is of paramount importance in attempting to transform current transmission-oriented teaching practices. Taking into consideration the recent interest expressed by the mathematics education community in the importance of values in teaching, and on their interrelationship to belief systems, such an understanding may constitute the motivation for future reforms. This book provides a typology...

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