The Relationships among Cognitive Correlates and Word Reading

By Bashir Abu-Hamour

LAP Lambert Academic Publishing Dez 2011, 2011. Taschenbuch. Book Condition: Neu. 220x150x10 mm. This item is printed on demand - Print on Demand Neuware - This book explored the cognitive correlates that best predicted irregular word, non-word, and word reading, and reading performance of typical and poor readers. The findings indicated that processing speed had the strongest correlation with irregular word reading, whereas rapid automatized naming (RAN) had the strongest correlations with word reading and non-word reading. As with previous research RAN letters was the best predictor of reading skills. The best model for predicting reading was based on a combined measure of phonological awareness (PA) and RAN letters. An interesting finding was that the correlation between irregular and non-word reading was significant for students with typical reading, but insignificant for the poor readers. These findings provide support for both the dual-route and double-deficit theory of dyslexia that ascribes independent contributions of PA and RAN to the development of reading skills. This book presents information that will help school psychologists, neuropsycholoists, educational diagnostician, special education teachers, as well as general education teachers, to recognize, assess, and provide effective treatment programs for dyslexia. 164 pp. Englisch.

READ ONLINE
[5.14 MB]

Reviews

This pdf is so gripping and fascinating. It really is rally intriguing throgh looking at period of time. I am pleased to tell you that this is basically the very best publication we have go through within my personal lifestyle and might be he very best ebook for ever.
-- Eleonore Muller DVM

This publication is wonderful. it was actually writtern very completely and beneficial. You may like the way the writer compose this publication.
-- Prof. Aisha Mosciski PhD