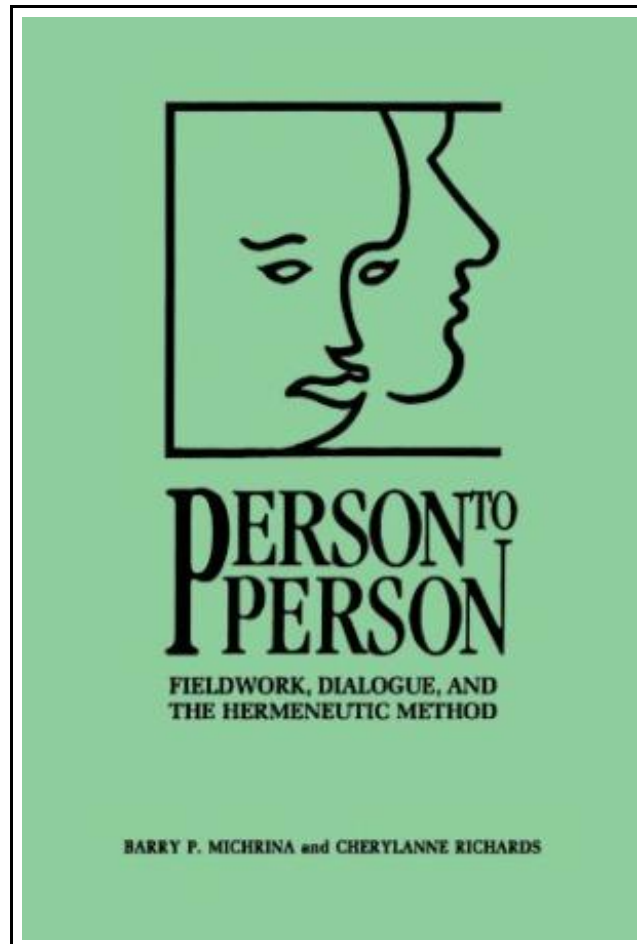


Person to Person: Fieldwork, Dialogue, and the Hermeneutic Method



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Reviews

Completely one of the best publication I actually have ever study. I really could comprehended almost everything out of this written e publication. Your daily life span will likely be change as soon as you total reading this publication.

(Prof. Adolph Wisoky)

PERSON TO PERSON: FIELDWORK, DIALOGUE, AND THE HERMENEUTIC METHOD



State University of New York Press. Paperback. Book Condition: New. Paperback. 192 pages. Dimensions: 8.9in. x 6.0in. x 0.6in. Guides students through the step-by-step procedure of qualitative social research using the dialogical hermeneutic method of analysis. The first undergraduate guide to qualitative ethnographic fieldwork, this book describes a step-by-step procedure called the dialogical hermeneutic method of analysis, including its philosophical basis, practical application, and ethical implications. The authors delineate the characteristics of the scientific and humanistic paradigms in the social sciences and emphasize that the hermeneutic method is employed in the humanistic paradigm. They discuss topics often missing from fieldwork manuals, such as journal keeping, personal and interpersonal relationships, ethics, and writing the ethnographic essay. The exercises at the end of each chapter challenge the reader and also provide step-by-step guidance into the intricacies of field work. The questions of challenge and horizons of understanding are highly original in the rethinking of observer bias. The text is practical and constructive as it progresses through the epistemological minefield of field work. An important reader in methodology for anthropology's postmodern phase, *Person to Person* represents a watershed and will ignite a great deal of debate. Many anthropologists will recognize much of what they struggle with. My congratulations for producing a fascinating and worthwhile text. --Prattis, Carleton University, Ottawa The authors make hermeneutics intelligible to undergraduates--and to some faculty who will want a basic discussion but will never admit they got it from an elementary source. They evoke an enthusiasm for undertaking ethnographic field work, for learning from the cultural other, and a healthy confidence that the undergraduate student can learn something significant in a manageable time frame. -- Van A. Reidhead, University of Missouri, St. Louis This item ships from multiple locations. Your book may arrive from Roseburg, OR, La Vergne, TN. Paperback.



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